

# Isolation Precautions



YEAR	DOCUMENT ISSUED
1970	Isolation Techniques for Use in Hospitals, 1 <sup>st</sup> ed.
1975	Isolation Techniques for Use in Hospitals, 2 <sup>nd</sup> ed.
1983	CDC Guideline for Isolation Precautions in Hospitals
1985-88	Universal Precautions
1987	Body Substance Isolation
1996	Guideline for Isolation Precautions in Hospitals

www.cdc.gov/hicpac/pdf/isolation/Isolation2007.pdf

1 Acres

# Change in Terminology

 Nosocomial infections was replaced by healthcare- associated infections (HAIs)

 Added respiratory hygiene/cough etiquette to Standard Precautions

#### Rationale of Standard and Transmission Precuations

#### Sources of infectious pathogens

- Susceptible persons
- Routes of transmission

# Sources of Infectious Pathogens

# Human reservoirsEnvironmental sources

## Human reservoirs

### Virus: HIV, HBV, HCV, Flu, VZV, HSV, HPV, etc.

- Bacteria: TB, meningococcus, gonococcus, STI, etc.
- Fungus: Dermatophytes
- Protozoa: Trichomonas, Giardia, Cryptosporidium, etc.

# Environmental sources

# Aspergillus Multi-drug resistant organisms (MDROs)

# Susceptible Persons

# Immune statusImplantable medical devices

# Immunocompromised Hosts

Phagocytic disorders
Humoral immune defects
Cell-mediated immune deficiencies



#### • ICDs

- · LVAD
- Indwelling catheters
- Prostheses
- etc.

Routes of transmission

#### Contact transmission: direct & indirect

- Droplet transmission
- Airborne transmission

### Contact transmission

Direct Contact transmission: body fluids, skin & ectoparasites
Indirect Contact transmission: healthcare worker hands, patient-care devices, toys & instruments

Droplet transmission

Particles greater than five microns in size

- Distance of not more than three feet
- Pathogens transmitted by this route include adenovirus, influenza virus, rhinovirus, SARSassociated coronavirus, Bordetella pertussis, group A streptococcus, Mycoplasma pneumoniae, Neisseria meningitidis, etc.



#### Droplets from patients with smallpox and SARS could travel more than six feet away from their source

# Airborne transmission

#### • Particle size of five microns or less

- Transmission may occur at distances of more than three feet
- Pathogens transmitted by this route include TB, rubeola virus, VZV, etc.

# Reclassification of Aerosol Transmission

### • Obligate: TB

- Preferential: measles, VZV
- Opportunistic: Flu, smallpox, SARS, noroviruses

# Environmental Transmission

# AspergillusLegionella



#### Vectorborne transmission

#### Precautions to Prevent Infection Transmission

#### Standard Precautions

- Transmission-Based Precautions:
  - Contact Precautions
  - Droplet Precautions
  - Airborne Precautions

# Standard Precautions

- All body fluids may carry communicable infectious pathogens
- Hand hygiene
- Personal protective equipment (PPE)
- New elements of standard precautions

# New Elements of Standard Precautions

Respiratory hygiene/cough etiquette

- Safe injection practices
- Infection control practices for special lumbar puncture procedues



http://www.youtube.com/watch?v=VQisWTZx02c



#### Definitions

- Indications
- Recommended technique

Definitions

- Hand hygiene
  - Performing handwashing, antiseptic handwash, alcohol-based handrub, surgical hand hygiene/antisepsis
- Handwashing
  - Washing hands with plain soap and water
- Antiseptic handwash
  - Washing hands with water and soap or other detergents containing an antiseptic agent
- Alcohol-based handrub
  - Rubbing hands with an alcohol-containing preparation
  - Surgical hand hygiene/antisepsis
    - Handwashing or using an alcohol-based handrub before operations by surgical personnel

# Indications for Hand Hygiene

When hands are visibly dirty, contaminated, or soiled, wash with non-antimicrobial or antimicrobial soap and water.

 If hands are not visibly soiled, use an alcoholbased handrub for routinely decontaminating hands.

# Specific Indications for Hand Hygiene

### Before:

- Patient contact
- Donning gloves when inserting a CVC
- Inserting urinary catheters, peripheral vascular catheters, or other invasive devices that don't require surgery

### • After:

 Contact with a patient's skin
 Contact with body fluids or excretions, nonintact skin, wound dressings
 Removing gloves

My five moments for hand hygiene



Sax H et al. 'My five moments for hand hygiene': a user-centred design approach to understand, train, monitor and report hand hygiene. Journal of Hospital Infection, 2007, 67:9-21.

#### Ability of Hand Hygiene Agents to Reduce Bacteria on Hands



Reduction

acterial

Adapted from: Hosp Epidemiol Infect Control, 2<sup>nd</sup> Edition, 1999.

# Recommended Hand Hygiene Technique

## • Handrubs

- Apply to palm of one hand, rub hands together covering all surfaces until dry
- Volume: based on manufacturer

## Handwashing

Wet hands with water, apply soap, rub hands together for at least 15 seconds
Rinse and dry with disposable towel
Use towel to turn off faucet

# Hand Hygiene Technique with Soap and Water



#### Duration of the entire procedure: 40-60 seconds



Wet hands with water;



Apply enough soap to cover all hand surfaces;





Rub hands palm to palm;



Right palm over left dorsum with interlaced fingers and vice versa;



Palm to palm with fingers interlaced;



Backs of fingers to opposing palms with fingers interlocked;



# Hand Hygiene Technique with Soap and Water



Rotational rubbing of left thumb clasped in right palm and vice versa;



Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;



Rinse hands with water;



Dry hands thoroughly with a single use towel;



Use towel to turn off faucet;



Your hands are now safe.



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#### Hand Hygiene Technique with Alcohol-Based Formulation

#### $\bigcirc$

#### Duration of the entire procedure: 20-30 seconds



Apply a palmful of the product in a cupped hand, covering all surfaces;

Rub hands palm to palm;



#### Hand Hygiene Technique with Alcohol-Based Formulation



Right palm over left dorsum with interlaced fingers and vice versa;



Palm to palm with fingers interlaced;



Backs of fingers to opposing palms with fingers interlocked;



Rotational rubbing of left thumb clasped in right palm and vice versa;





Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;

Once dry, your hands are safe.



# Personal protective equipment

#### Gloves

- Isolation gowns
- Face protection: masks, goggles, face shields
- Respiratory protection

Gloves

Purpose - patient care, environmental services, other
Glove material - vinyl, latex, nitrile, other
Sterile or nonsterile
One or two pair
Single use or reusable

http://www.cdc.gov/HAI/pdfs/ppe/PPEslides6-29-04.pdf

# Do's and Don'ts of Glove Use

### • Work from "clean to dirty"

- Limit opportunities for "touch contamination"protect yourself, others, and the environment
   Don't touch your face or adjust PPE with contaminated gloves
  - Don't touch environmental surfaces except as necessary during patient care

http://www.cdc.gov/HAI/pdfs/ppe/PPEslides6-29-04.pdf
# Do's and Don'ts of Glove Use

#### Change gloves

During use if torn and when heavily soiled (even during use on the same patient)
After use on each patient
Discard in appropriate receptacle
Never wash or reuse disposable gloves

#### Gowns or Aprons

#### Purpose of use

- Material
  - Natural or man-made
  - Reusable or disposable
  - Resistance to fluid penetration
- Clean or sterile

#### Face Protection

#### Masks - protect nose and mouth

- Should fully cover nose and mouth and prevent fluid penetration
- Goggles protect eyes
  - Should fit snuggly over and around eyes
  - Personal glasses not a substitute for goggles
    - Antifog feature improves clarity

#### Face Protection

 Face shields - protect face, nose, mouth, and eyes

- Should cover forehead, extend below chin and wrap around side of face

#### Respiratory Protection

 Purpose - protect from inhalation of infectious aerosols (e.g., Mycobacterium tuberculosis)

- PPE types for respiratory protection
  - Particulate respirators
  - Half- or full-face elastomeric respirators
  - Powered air purifying respirators (PAPR)

*Respiratory Protection Performance Criteria* 

Types of Respiratory Protection

 Nonpowered air-purifying respirators
 Powered air-purifying respirators (PAPRs)
 Supplied-air respirators

http://www.cdc.gov/nchstp/tb/pubs/mmwrhtml/ Maj\_guide/infectioncontrol.htm

# Nonpowered Air-Purifying Respirators

	Filter Efficiencies		
Resistance to Degradation	95 (95%)*	99 (99%)*	100 (99.97%)*
N (not resistant to oil)	N95	N99	N100
R (resistant to oil)	R95	R99	R100
P (oil proof)	P95	P99	P100

\* The percentages in parentheses indicate the minimum allowable laboratory filter efficiency value when challenged with 0.3 µm particles

http://www.cdc.gov/nchstp/tb/pubs/mmwrhtml/ Maj\_guide/infectioncontrol.htm

# Sequence for Donning PPE

#### Gown first

- Mask or respirator
- Goggles or face shield
- Gloves

#### How to Don a Gown

Select appropriate type and size
Opening is in the back
Secure at neck and waist
If gown is too small, use two gowns
Gown #1 ties in front

Gown #1 ties in front
Gown #2 ties in back





#### How to Don a Mask

· Place over nose, mouth and chin Fit flexible nose piece over nose bridge Secure on head with ties or elastic Adjust to fit



How to Don a Particulate Respirator

 Select a fit tested respirator · Place over nose, mouth and chin Fit flexible nose piece over nose bridge Secure on head with elastic · Adjust to fit Perform a fit check -- Inhale - respirator should collapse - Exhale - check for leakage around face



#### How to Don Eye and Face Protection

Position goggles over eyes and secure to the head using the ear pieces or headband
Position face shield over face and secure on brow with headband
Adjust to fit comfortably



#### How to Don Gloves

Don gloves last
Select correct type and size
Insert hands into gloves
Extend gloves over isolation gown cuffs



#### How to Safely Remove PPE

#### Contaminated - outside front

• Areas of PPE that have or are likely to have been in contact with body sites, materials, or environmental surfaces where the infectious organism may reside Clean - inside, outside back, ties on head and back

• Areas of PPE that are not likely to have been in contact with the infectious organism

# Sequence for Removing PPE

#### Gloves

- Face shield or goggles
- Gown
- Mask or respirator

#### How to Remove Gloves

Grasp outside edge near wrist
Peel away from hand, turning glove inside-out
Hold in opposite gloved hand



#### How to Remove Gloves

Slide ungloved finger under the wrist of the remaining glove
Peel off from inside, creating a bag for both gloves
Discard



# Remove Goggles or Face Shield

Grasp ear or head pieces with ungloved hands
Lift away from face
Place in designated receptacle for reprocessing or disposal





# Removing Isolation Gown

Unfasten ties
Peel gown away from neck and shoulder
Turn contaminated
outside toward the inside
Fold or roll into a bundle
Discard

# Removing a Mask

# Untie the bottom, then top, tie Remove from face Discard





#### Removing a Particulate Respirator

Lift the bottom elastic over your head first
Then lift off the top elastic
Discard



# Respiratory Hygiene/Cough Etiquette

Education of healthcare facility staff, patients, and visitors

Posted signs, in languages appropriate to the population served, with instructions to patients and accompanying family members or friends

Source control measures

# Respiratory Hygiene/Cough Etiquette

 Hand hygiene after contact with respiratory secretions

Spatial separation

### Safe Injection Practices

Use of a sterile, single-use, disposable needle and syringe for each injection given
Prevention of contamination of injection equipment and medication

Infection Control Practices for Special Lumbar Puncture Procedues

 Additional protection of a face mask for the individual placing a catheter or injecting material into the spinal or epidural space

#### Contact Precautions

 Patients with wound drainage, fecal incontinence, or body discharges

Single patient room was preferred

PPE

 Multi-patient rooms, ≥3 feet separation between beds was advised

Droplet Precautions

- Special air handling and ventilation were not required
- Single patient room was preferred
- Separation of ≥3 feet and drawing the curtain between patient beds was especially important

Droplet Precautions

# Healthcare workers were s mask for close contact Respiratory hygiene/cough etiquette

#### Airborne Precautions

Airborne infection isolation room (AIIR)

N95 or higher level respirators

 Non-immune healthcare workers should not care for patients with vaccine-preventable airborne diseases

# Negative-pressure room control for AII



www.cdc.gov/hicpac/pdf/guidelines/eic\_in\_HCF\_03.pdf

Negative-pressure room engineering features

#### Pressure differential of 2.5 Pa

- >12 air changes per hour
- Clean to dirty air flow
- Exhaust to outside or HEPA-filtered if recirculated
  Sealed room

www.cdc.gov/hicpac/pdf/guidelines/eic\_in\_HCF\_03.pdf

# IC: Interesting Issues



#### http://phil.cdc.gov/phil/details.asp

![](_page_69_Figure_0.jpeg)

The boundaries and names shown and the designations used on this map do not imply the expression of any opinion whatsoever on the part of the World Health Organization concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted lines on maps represent approximate border lines for which there may not yet be full agreement. Source: *Global Tuberculosis Control 2011*. WHO, 2011.

![](_page_69_Picture_3.jpeg)

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http://gamapserver.who.int/mapLibrary/Files/Maps/Global\_TB\_incidence\_2010.png

# *Type and duration of precautions recommended for TB*

Tuberculosis	Туре		
Extrapulmonary, draining lesion	A,C		
Extrapulmonary, no draining lesion, meningitis	S		
Pulmonary or laryngeal disease, confirmed	A		
Pulmonary or laryngeal disease, suspected	A		

0




http://www.cdc.gov/vaccines/stats-surv/vasp/default.htm

# *Type and duration of precautions recommended for VZV*

Infection	Type	Duration
Varicella Zoster	A,C	Until lesions dry and crusted

# Post-exposure prophylaxis of VZV

#### Zoster Vaccine

Zoster immune globulin
Antiviral Therapy
IVIG

www.cdc.gov/mmwr/preview/.../rr57e0515a1.htm





http://www.cdc.gov/mmwr/preview/mmwrhtml/rr57e0515a1.htm

# *Type and duration of precautions recommended for HZ*

Disseminated disease, immunocompromised patient	A,C
Localized, intact immune system	5



http://phil.cdc.gov/phil/details.asp?pid=3187

# *Type and duration of precautions recommended for Measles*

Infection	Type	Duration
Measles (rubeola)	A	4 days after onset of rash

# Post-exposure prophylaxis of Measles

 Live measles-containing vaccine (MCV), within 72 hours after initial exposure

 Measles immune globulin (IG), within 6 days of exposure

wwwnc.cdc.gov/travel/yellowBookCh4-Measles.aspx





http://phil.cdc.gov/phil/details.asp

# Type and duration of precautions recommended for Rubella

Infection	Туре	Duration
Rubella (German measles)	D	7 days after onset of rash

# Post-exposure prophylaxis of Rubella

#### Rubella vaccine, within 72 hours after initial exposure





http://phil.cdc.gov/phil/details.asp?pid=1335

#### *Type and duration of precautions recommended for Meningococcal disease*

Infection	Type	Duration
Meningococcal disease	D	Until 24 hrs

#### Post-exposure prophylaxis of Meningococcal disease

#### • Antimicrobial chemoprophylaxis, within 24 hours after identification of the index case

www.cdc.gov/mmwr/preview/.../rr5407a1.htm

#### Detection of Infectious Influenza Virus in Cough Aerosols Generated in a Simulated Patient Examination Room

#### John D. Noti,<sup>1</sup> William G. Lindsley,<sup>1</sup> Francoise M. Blachere,<sup>1</sup> Gang Cao,<sup>4</sup> Michael L. Kashon,<sup>1</sup> Robert E. Thewlis,<sup>1</sup> Cynthia M. McMillen,<sup>1,2</sup> William P. King,<sup>3</sup> Jonathan V. Szalajda,<sup>3</sup> and Donald H. Beezhold<sup>1</sup>

<sup>1</sup>Health Effects Laboratory Division (HELD), National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), and <sup>2</sup>Department of Microbiology, Immunology and Cell Biology, School of Medicine, West Virginia University, Morgantown; <sup>3</sup>Policy and Standards Development Branch, National Personal Protective Technology Laboratory, NIOSH/CDC, Pittsburgh, Pennsylvania; and <sup>4</sup>Harbin Institute of Technology, Shen Zhen Graduate School, HIT Campus, Shen Zhen University Xi Li, China

http://cid.oxfordjournals.org/content/54/11/1569.full

**Background.** The potential for aerosol transmission of infectious influenza virus (ie, in healthcare facilities) is controversial. We constructed a simulated patient examination room that contained coughing and breathing manikins to determine whether coughed influenza was infectious and assessed the effectiveness of an N95 respirator and surgical mask in blocking transmission.

*Methods.* National Institute for Occupational Safety and Health aerosol samplers collected size-fractionated aerosols for 60 minutes at the mouth of the breathing manikin, beside the mouth, and at 3 other locations in the room. Total recovered virus was quantitated by quantitative polymerase chain reaction and infectivity was determined by the viral plaque assay and an enhanced infectivity assay.

**Results.** Infectious influenza was recovered in all aerosol fractions (5.0% in >4  $\mu$ m aerodynamic diameter, 75.5% in 1–4  $\mu$ m, and 19.5% in <1  $\mu$ m; n = 5). Tightly sealing a mask to the face blocked entry of 94.5% of total virus and 94.8% of infectious virus (n = 3). A tightly sealed respirator blocked 99.8% of total virus and 99.6% of infectious virus (n = 3). A poorly fitted respirator blocked 64.5% of total virus and 66.5% of infectious virus (n = 3). A mask documented to be loosely fitting by a PortaCount fit tester, to simulate how masks are worn by healthcare workers, blocked entry of 68.5% of total virus and 56.6% of infectious virus (n = 2).

**Conclusions.** These results support a role for aerosol transmission and represent the first reported laboratory study of the efficacy of masks and respirators in blocking inhalation of influenza in aerosols. The results indicate that a poorly fitted respirator performs no better than a loosely fitting mask.

http://cid.oxfordjournals.org/content/54/11/1569.full

Thank you for your attention !